

# MHS JROTC SY 19-20 NTI

DAY 11. Service Learning Project Review

DAY 12. Check writing Lesson

DAY 13. Personal Financial Plan

DAY 14. Battalion Staff

DAY 15. JROTC Vocabulary #1

DAY 16. JROTC Vocabulary #2

DAY 17. JROTC Definitions

DAY 18 JROTC Drill Review

DAY 19. JROTC Jacket Battalion Command Group

DAY 20. First Aid (Bleeding)

# MHS JROTC SY 19-20 NTI

## NTI Day 11 (JROTC) Service Learning Project

Today you will write a review on our Service Learning Project.  
As you remember

Project was the Veteran's Day Program

Points you should cover:

1. What was your involvement
2. Describe the Role of Teamwork
3. How the program benefited our student body and community.
4. Recommendations: What went Right, What may need to be changed

# MHS JROTC SY 19-20 NTI

## NTI Day 12 (JROTC) Check Writing Lesson

Follow the 6 step directions attached.

Your lesson for day 12 is to write a check in the amount of \$10.00 to MHS JROTC for your Battalion T-Shirt.

101

DATE

PAY TO THE ORDER OF

\$

DOLLARS

Security Features Details on back

 MoneyInstructor Bank  
1221 Main Street  
Anywhere, US 10001

FOR

⑆010306897⑆ 071667157⑆ 0101

MHS JROTC SY 19-20 NTI

# MHS JROTC SY 19-20 NTI

## STEP 1

### DATE

Today's date. Include the month, day, and year.



## STEP 2

### PAY TO

The name of the recipient: the individual or company that you are writing the check to.



# MHS JROTC SY 19-20 NTI

## STEP 3

### \$ AMOUNT

The amount of the check in numerals, with cents after the decimal. Begin as close as possible to the \$. If cents are zero, be sure to write .00



## STEP 4

### AMOUNT

The amount of the check in long-form in words, the word 'and', and then cents, which is written as a fraction as cents/100. Start at the left edge, and draw a line through the remaining space.



# MHS JROTC SY 19-20 NTI

## STEP 5

### MEMO/FOR

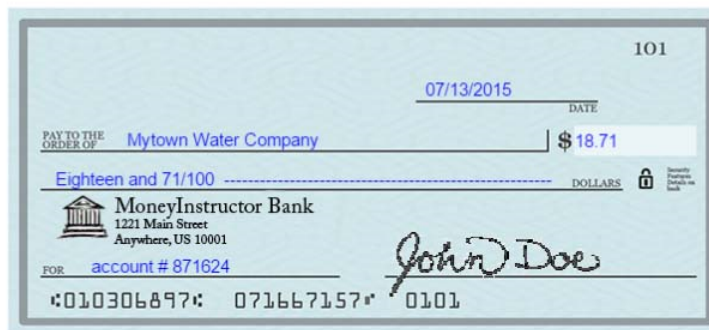
Optional field to describe the reason for the check, or an account number.



## STEP 6

### SIGNATURE

Your signature. Use the same signature on all your bank documents.



# MHS JROTC SY 19-20 NTI

## NTI Day 13(JROTC) How to establish your Personal Financial Plan

1. Do the attached lesson
2. Using the attached example, Create a SMART document of your own.

Fill in the blank for each Letter

**S**pecific.

**M**easurable.

**A**ttainable.

**R**ealistic.

**T**ime bound.



# MHS JROTC SY 19-20 NTI

## How Long Will It Take?

Look at the goals below. Consider how long it will take to meet the goal—less than three months? Less than a year? More than a year? Categorize each goal by writing S (Short), I (Intermediate), or L (Long) next to the statement.

Save money to buy a birthday present for one of your friends whose birthday is next month.

Save money for your senior year school trip.

Buy new tires for your car.

Buy a new phone to replace your phone that is damaged.

Set aside money to pay your first semester of college tuition.

With longer-term goals, you have to be willing to give up something you want now to get something even better in the future. That's called **delayed gratification**. But so many Americans are in credit card debt because they opt for instant gratification—to buy something as soon as they see it. The problem with putting that new shirt on a credit card is that it will probably cost a lot more in the end, compared to saving money and paying for it in cash.

So there are other factors to consider when setting a clear goal. In fact, the best goals aren't just clear—they are SMART.

### **S**pecific.

"I want to go to Panama City for Spring Break" is more specific than "I want to go somewhere fun over Spring Break."

### **M**easurable.

"I'll need \$150 for my share of the hotel room for the week" is measurable; "I want to save a bunch of money for the trip" is not.

### **A**ttainable.

"I'll split the driving with my friends and take \$200 more for gas, food, and other spending" is much more attainable than "I want \$500 to fly there and \$700 for spending money."

### **R**ealistic.

"I'll save \$60 a month from my paycheck for the next six months" is more realistic than "I'll buy lottery tickets every week."

### **T**ime bound.

"I want to save all the money by March 1st" gives you a specific date from which to plan backwards, unlike "I want to save all the money by spring."

### **Short-term:**

Save \$25 by the 10th of next month to buy mom a birthday gift.

### **Intermediate-term:**

Save \$10 a week for the next six months to buy a dress for prom.

### **Long-term:**

Save \$2,000 from a summer job for the next three years for a down payment on a car.

# MHS JROTC SY 19-20 NTI

## NTI Day 14(JROTC) Battalion Staff

In the JACKET BATTALION we have five (5) staff positions.

DEFINE the duties of each staff position:

S1

S2

S3

S4

S5

# MHS JROTC SY 19-20 NTI

## NTI Day 15(JROTC) JROTC Vocabulary #1

Select the correct answer:

1. When a volcano erupts it spews \_\_\_\_\_.  
a. zilch                                b. aglet  
c. rocks                                d. magma
2. When two cars come to an intersection \_\_\_\_\_ the car on the right has the right of way.  
a. asserctive                                b. simultaneously  
c. together                                d. collaborate
3. You know people who speak out and say thing without any sugar coating. They are very \_\_\_\_\_ with their comments, the couldn't care less how it sounds.  
a. germane                                b. ideal  
c. blunt                                d. magma
4. At one time a guy had \$1,000,000.00 in the stock market. The stock market lost everything, now he has \_\_\_\_\_.  
a. zilch                                b. aglet  
c. \$1,000,000.00
5. At the end of my shoe lace is a plastic covering. That tip is called an \_\_\_\_\_?  
a. ideal                                b. blunt  
c. aglet                                d. magma
6. The development of that was the \_\_\_\_\_ solution to stop the tip of my lace fraying.  
a. ideal                                b. idea  
c. germane
7. At times, I am trying to accomplish a task and I keep being interrupted. That really does \_\_\_\_\_ me.  
a. repugnance                                b. annoy  
c. assertive                                d. idea
8. Several of us were assigned a project. Each of us had a different task we had to accomplish for the project to be successful. Each task was related to the other person's portion of the project. In order for us to get it right we had to \_\_\_\_\_ with each other.  
a. gcrmane                                b. simultaneous  
c. annoy                                d. collaborate

# MHS JROTC SY 19-20 NTI

## NTI Day 16(JROTC) JROTC Vocabulary #2

Use word bank to fill in the blank.

1. During our drill practice sessions for the Veterans Day program I noticed some of you were completely messed up. That observation prompted me to ask, what is your major \_\_\_\_\_?
2. During many of our drill practice sessions, all of a sudden a cadet would come up with a \_\_\_\_\_ thought, a new \_\_\_\_\_ to add a move to the program.
3. Sometimes the suggestions for the new moves were so bad I did absolutely \_\_\_\_\_ them.
4. Often I would wait with great \_\_\_\_\_ for the next new recommended drill move.
5. Teaching the same drill program to more than one class would automatically cause many of the moves to be \_\_\_\_\_.
6. On other occasions I needed a good \_\_\_\_\_, just purge everything and start over.
7. Of course, often a cadet would come up with the \_\_\_\_\_ solution and everything would turn out great.
8. You know, one of the great things about JROTC is our \_\_\_\_\_. So many different things to do with so many different people.
9. With so many differences, things don't get boring, repetitive or \_\_\_\_\_.
10. Do you remember that our JROTC program is \_\_\_\_\_ with ECU?

monotonous

catharsis

whimsical

reluctant

anticipate

diversity

idea

ideal

abhor

affiliation

spontaneous

redundant

amuck

malfunction

MOI/LOI

# MHS JROTC SY 19-20 NTI

## NTI Day 17(JROTC) Definitions

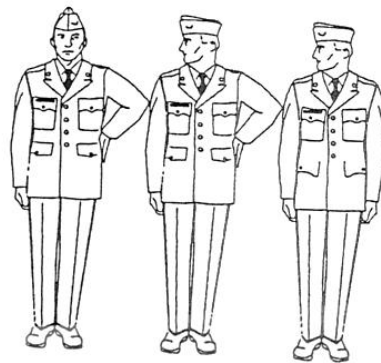
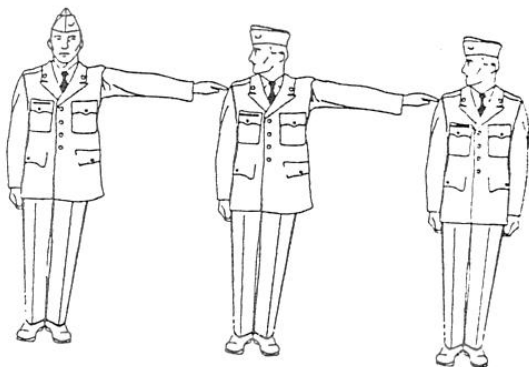
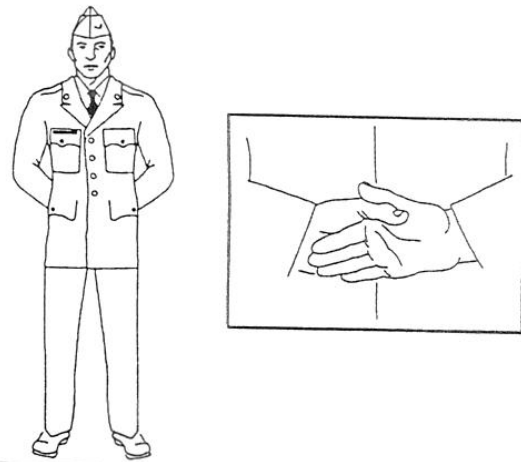
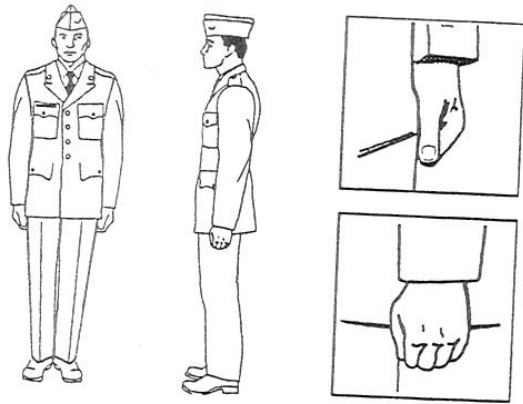
DEFINE:

1. Leadership
2. Team
3. Squad
4. Platoon
5. Company
6. Battalion
7. Brigade

# MHS JROTC SY 19-20 NTI

## NTI Day 18(JROTC) Drill Review

Identify the following positions and give example of how it is used.



# MHS JROTC SY 19-20 NTI

## NTI Day 19(JROTC) JACKET BATTALION Command Group

The Cadet Battalion Commander (BC), Battalion Executive Officer (XO) and the Battalion Command Sergeant Major (CSM) reside in the Battalion Headquarters.

List the Duties and Responsibilities of each:

BN Commander:

BN Executive Officer:

BN Command Sergeant Major:

# MHS JROTC SY 19-20 NTI

## NTI Day 20(JROTC) First Aid (Bleeding)

1. There are three types of bleeding you may encounter in an emergency situation. List and describe each
  
2. To control bleeding you may use:

Direct Pressure

Pressure Dressing

Pressure Points

Tourniquet

(Define and give an example of each)



MHS JROTC SY 19-20 NTI